US Regents Review Mrs. Scherer

**Writing the Thematic Essay**

1. Read the question
2. Create a graphic organizer based on the bullets given in the question.
3. Use PEDLIGS

P – people

E – events

D – documents

L - laws

I – issues

G – groups

S – supreme court cases

**Introduction:** Set the Scene (go back a few years leading up the events you are writing about.

During WWII, the U.S. and Soviet Union (explain relationship) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. But after the war ended (how did the relationship change) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The U.S. feared \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Thesis Statement:** Last sentence in the introduction paragraph

1. Answers the Question
2. Takes a Position
3. Provides Categories which will be the topic of each body paragraph

Thesis: In the years following WWII, the U.S. followed a policy of \_\_\_\_\_\_\_\_\_\_\_\_\_, when it issued the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and became involved in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| --- | --- | --- | --- |
| **Policy** | **Historical Circumstance** | **Action** | **Success?** |
| **Marshall Plan** |  |  |   |
| **Korean War** |  |  |  |

**Conclusion:** Restates the Thesis