**APUSH**

**DQQ RUBRIC (7 POINTS)**

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| **REPORTING CATEGORY** | **SCORING CRITERIA** | **DECISION RULES** | **TOTAL POINTS** |
| 1. **THESIS CLAIM**   (0-1 pt) | **1 pt.**  Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning. | To earn this point, the thesis must make a claim that *specifically* responds to the prompt, rather than merely restating or rephrasing the prompt. | **0/1** |
| 1. **CONTEXTUALIZATION**   (0-1pt) | **1pt.**  Describes a broader historical context relevant to the prompt. [The introduction is a great place for this...you can use context to “set the scene”]  **“ZOOM OUT” –** look at the **“BIG PICTURE”**  What’s happening in the world or region that connects to your topic? It may help tothink in terms of your favorite television series…what happened in the previous episode? | To earn this point, the response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during or continue after the time frame of the question. *This point is not awarded for merely a phrase or a reference. (This should be several sentences.)* | **0/1** |
| 1. **EVIDENCE**   (0-3 pts) | **Evidence from the Documents** | To earn **one point**, the response must accurately describe – rather than simply quote – the content *from at least three* of the documents  To earn **two points** the response must accurately describe – rather than quote or list – the content from *at least six* documents. In addition, the response must use the content of the documents *to support an argument* in response to the prompt. ***(Keep connecting back to the thesis / prompt! )***  ---------------------------------------------------------------------  To earn this point, *the response must describe the evidence* and must use more than a phrase or reference. This evidence must be different than that used to earn the contextualization point.*(Outside Information) Must connect info. back to the thesis/task.* | **0/2**  **0/1** |
| **1pt. OR 2 pts.**  **Uses** the content of **Supports** an argument  ***at least three*** in response to the  documents to addressprompt using ***at least six***  the topic of the prompt documents  *As of now, there will always be 6 documents in a College Board History DBQ.* |
| **Evidence beyond the Documents** |
| **1 pt.**  Uses ***at least*** one additional piece of specific (and relevant) historical evidence (beyond what is found in the documents) relevant to an argument about the prompt. |
| 1. **ANALYSIS AND REASONING**   (0-2 pts)  **SOURCING:**  **H-A-P-P**   * **Historical Circumstance** * **Audience** * **Point of View** * **Purpose** | **1 pt. [SOURCING]**  For **at least three** documents, explains how or why the documents point of view, purpose, historical circumstance, and/or audience is relevant to the argument.  **1 pt. [COMPLEX ARGUMENT]**  Demonstrates a complex understanding of the historical development that is focused on the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question.  **SYNTHESIS:**  This skill demonstrates your ability to make connection and see patterns across time and place. Consider the question: *Where have we seen this before?* | To earn this point, the response *must explain how or why* (rather than simply identifying) the document’s point of view, purpose, historical circumstance, or audience is relevant to an argument about the prompt for each of the three documents sourced.  A response may demonstrate complex understanding in a variety of ways such as:   * Explaining nuance of an issue by analyzing multiple variables. * **Explaining relevant and insightful connections within and across periods (Synthesis)** * Confirming the validity of an argument by corroborating multiple perspectives across themes * Qualifying or modifying an argument by considering diverse or alternative views or evidence “However….”   This understanding must be part of the argument, *not merely a phrase or reference. This evidence must strengthen the argument, not just connect to the task.* | **0/2** |
| **TOTAL SCORE** |  | | **/7** |